

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2016/17</b>	<b>£9000</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>John Roberts</b>	<b>Lead Governor responsible</b>	<b>Emma Bloom</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> (Planned/ actual spend)	<b>Impact</b> (Anticipated/actual effect on pupils including measures/evidence)	<b>Future Actions &amp; Sustainability</b> (How will the improvements be sustained and what will you do next)
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review curriculum against physical literacy framework at KS1 to ensure full provision</p> <p>Purchase specialist equipment to facilitate movement to music/gymnastics at KS2</p> <p>Introduce outdoor adventure learning opportunities</p> <p>Introduce standardised assessment framework e.g. Skills to Achieve</p>	<p>£1000</p>	<p>% Increased participation rates in such activities as gymnastics, swimming, athletics, dance and games</p> <p>% Increased numbers of pupils participating in an increased range of opportunities</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills</p> <p>Pupils and parents understand how they are progressing and what they need to do to improve</p>	<p>PE provision will be audited and reviewed annually.</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</p>
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Engage in the Cornwall Healthy Schools programme</p> <p>New playground markings to support physical activity at break times</p> <p>Introduce an in-school physical activity programme during break times e.g. Wake and Shake</p>	<p>£800</p>	<p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>All pupils are engaged in regular physical activity</p>	<p>Continue to engage in Cornwall Healthy Schools. Complete annual audit</p>
<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Targeted support to involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p>Provide Gifted and Talented pupils with expert support</p>	<p>£1000</p>	<p>% Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance</p> <p>A more inclusive physical education curriculum</p>	<p>A bigger range of opportunities will continue to be developed for disaffected pupils</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Develop school sports day to reflect the physical literacy framework</p> <p>Work with other local primary schools to develop a local primary festival</p> <p>Transport to participate in additional School Games qualifying events</p>	<p>£1000</p>	<p>% Increased numbers of pupils participating in competitive opportunities within school</p> <p>% Increased numbers of pupils participating in competitive opportunities against other schools</p>	<p>% more children taking part in competition</p> <p>% more children taking part in L2 and L3 School Games competitions</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Initiate a playground leaders programme targeting disengaged Yr5 pupils to support activity at break times</p>	<p>£200</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity</p>	<p>The secondary school is aware of the leadership programme and will continue training and providing opportunities</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery</p> <p>Buy in to Area School Sports Partnership offer</p> <p>Buy into Youth Sport Trust membership</p>	<p>£1000</p>	<p>% Increased numbers of pupils participating in an increased range of opportunities</p> <p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>Increase in school-club links</p>	<p>Community Club members help school staff to run after school clubs</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<p>Provide existing staff with training and resources to help them teach physical literacy</p> <p>Providing high quality learning for adults supporting learning to run after school multi-sport clubs</p> <p>Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND</p> <p>Hire qualified sports coaches to work alongside teachers</p>	<p>£4000</p>	<p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>A more inclusive physical education curriculum</p>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>PE knowledge and CPD is shared across the whole school</p>